

2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SHADY OAKS EL

Campus Number: 220916107

2020 Accountability Rating:

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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY OAKS EL
Campus Number: 220916107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 603
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas

Texas Education Agency
Texas Academic Performance Report

Total Students: 603

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY OAKS EL

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SHADY OAKS EL
 Campus Number: 220916107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 603
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
24%	At Approaches Grade Level or Above	2019	78%	86%	82%	80%	-	80%	-	-	71%	-	71%	-	78%	78%
		2018	77%	86%	85%	84%	-	84%	-	-	76%	-	76%	-	82%	82%
	At Meets Grade Level or Above	2019	50%	61%	53%	50%	-	50%	-	-	31%	-	31%	-	47%	47%
		2018	48%	62%	52%	47%	-	47%	-	-	33%	-	33%	-	44%	44%
	At Masters Grade Level	2019	24%	33%	28%	24%	-	24%	-	-	13%	-	13%	-	22%	22%
		2018	22%	31%	26%	22%	-	22%	-	-	8%	-	8%	-	19%	19%
	All Grades ELA/Reading															
	At Approaches Grade Level or Above	2019	75%	83%	79%	78%	-	78%	-	-	59%	-	59%	-	74%	74%
		2018	74%	84%	83%	83%	-	83%	-	-	63%	-	63%	-	78%	78%
	At Meets Grade Level or Above	2019	48%	58%	49%	48%	-	48%	-	-	16%	-	16%	-	41%	41%
2018		46%	58%	48%	44%	-	44%	-	-	22%	-	22%	-	39%	39%	
At Masters Grade Level	2019	21%	28%	22%	13%	-	13%	-	-	3%	-	3%	-	11%	11%	
	2018	19%	27%	25%	17%	-	17%	-	-	5%	-	5%	-	14%	14%	
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	89%	85%	82%	-	82%	-	-	81%	-	81%	-	82%	82%	
	2018	81%	89%	89%	86%	-	86%	-	-	88%	-	88%	-	87%	87%	
At Meets Grade Level or Above	2019	52%	64%	57%	53%	-	53%	-	-	44%	-	44%	-	51%	51%	
	2018	50%	64%	58%	54%	-	54%	-	-	43%	-	43%	-	51%	51%	
At Masters Grade Level	2019	26%	36%	37%	37%	-	37%	-	-	25%	-	25%	-	34%	34%	
	2018	24%	34%	32%	32%	-	32%	-	-	10%	-	10%	-	26%	26%	
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	75%	72%	73%	-	73%	-	-	*	-	*	-	71%	71%	
	2018	66%	76%	77%	78%	-	78%	-	-	*	-	*	-	77%	77%	
At Meets Grade Level or Above	2019	38%	46%	45%	46%	-	46%	-	-	*	-	*	-	45%	45%	
	2018	41%	54%	48%	40%	-	40%	-	-	*	-	*	-	40%	40%	
At Masters Grade Level	2019	14%	21%	15%	22%	-	22%	-	-	*	-	*	-	21%	21%	
	2018	13%	20%	12%	9%	-	9%	-	-	*	-	*	-	11%	11%	
All Grades Science																
At Approaches Grade Level or Above	2019	81%	90%	90%	87%	-	87%	-	-	*	-	*	-	88%	88%	
	2018	80%	89%	90%	88%	-	88%	-	-	*	-	*	-	88%	88%	
At Meets Grade Level or Above	2019	54%	69%	63%	55%	-	55%	-	-	*	-	*	-	56%	56%	
	2018	51%	67%	48%	45%	-	45%	-	-	*	-	*	-	44%	44%	
At Masters Grade Level	2019	25%	37%	32%	24%	-	24%	-	-	*	-	*	-	22%	22%	
	2018	23%	36%	22%	24%	-	24%	-	-	*	-	*	-	24%	24%	
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	73%	65%	80%	-	80%	-	-	41%	-	41%	-	68%	68%	
	2018	69%	75%	67%	76%	-	76%	-	-	51%	-	51%	-	67%	67%	
All Grades ELA/Reading	2019	68%	70%	62%	75%	-	75%	-	-	45%	-	45%	-	64%	64%	
	2018	69%	72%	70%	83%	-	83%	-	-	57%	-	57%	-	73%	73%	
All Grades Mathematics	2019	70%	76%	67%	83%	-	83%	-	-	39%	-	39%	-	70%	70%	
	2018	70%	79%	65%	72%	-	72%	-	-	47%	-	47%	-	64%	64%	

Progress of Prior Year's STAAR Non-Proficient -

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 603
Grade Span: PK - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY OAKS EL
Campus Number: 220916107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance(Rate)													
2018-19	95.4%	96.6%	97.0%	96.8%	97.2%	96.8%	*	98.9%	*	96.0%	96.4%	97.1%	97.3%
2017-18	95.4%	96.5%	97.1%	97.0%	97.5%	96.3%	*	96.3%	*	96.2%	96.1%	97.3%	97.5%
Annual(Dropout)Rate((Gr7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual(Dropout)Rate((Gr9-12)													
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year(Longitudinal)Rate((Gr9-12)													
Class of 2019													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year(Extended)LongitudinalRate((Gr9-12)													
Class of 2018													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	0.2

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 603
Grade Span: PK - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY OAKS EL
Campus Number: 220916107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY OAKS EL
Campus Number: 220916107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 603
Grade Span: PK - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	-	-	1,680	355,615
By Ethnicity:				
African American	-	-	311	43,953
Hispanic	c			

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY OAKS EL
Campus Number: 220916107

Total Students: 603
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English-Language Arts													
2018-19	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 603

Grade Span: PK - 06

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District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SHADY OAKS EL

Campus Number: 220916107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	48.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY OAKS EL
Campus Number: 220916107

Total Students: 603
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	82.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	64.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	72.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	71.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates)													
Tested													
2018-19	75.0%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates)													
All Subjects													
2018-19	1027	1102	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1089	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	553	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	549	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 603
Grade Span: PK - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY OAKS EL
Campus Number: 220916107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SHADY OAKS EL
 Campus Number: 220916107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 603
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	358	59.4%	16.0%	20.6%	358	58.9%	16.0%	20.6%
Career & Technical Education	0	0.0%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	40.7%	50.8%	0	-	40.7%	50.8%
Gifted & Talented Education	65	10.8%	6.9%	8.1%	65	10.7%	6.9%	8.1%
Special Education	65	10.8%	10.6%	10.5%	70	11.5%	10.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	43.1%	38.4%	42.4%				
Students with Physical Disabilities	12	18.5%	21.1%	21.4%				
Students with Autism	9	13.8%	20.1%	13.8%				
Students with Behavioral Disabilities	16	24.6%	19.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	92	17.4%	16.1%	15.3%				
By Ethnicity:								
African American	11	2.1%						
Hispanic	54	10.2%						
White	20	3.8%						
American Indian	2	0.4%						
Asian	0	0.0%						
Pacific Islander	2	0.4%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	91	18.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.3%	4.9%	1.6%	11.1%	8.8%	5.5%
Grade 1	6.7%	3.0%	2.9%	0.0%	7.1%	4.9%
Grade 2	1.8%	1.4%	1.6%	0.0%	2.0%	2.0%
Grade 3	6.3%	0.9%	0.9%	0.0%	0.4%	0.8%
Grade 4	3.3%	0.6%	0.5%	0.0%	0.4%	0.4%
Grade 5	2.6%	0.8%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.6%	0.6%
Grade 8	-	1.1%	0.4%	-	0.6%	0.6%
Grade 9	-	1.8%	7.8%	-	2.5%	13.1%

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SHADY OAKS EL
 Campus Number: 220916107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 603
 Grade Span: PK - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	21.4	19.0
Grade 1	17.5	20.1	18.9
Grade 2	19.0	20.8	18.8
Grade 3	16.0	21.1	19.0
Grade 4	17.0	19.5	19.2
Grade 5	14.0	20.7	20.9
Grade 6	24.5	23.4	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	19.0	18.7
Mathematics	-	20.0	17.8
Science	-	21.5	18.8
Social Studies	-	23.0	19.3

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY OAKS EL
Campus Number: 220916107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 603
Grade Span: PK - 06

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SHADY OAKS EL
 Campus Number: 220916107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 603
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.8	6.2
Average Years Experience of Principals with District	8.0	7.7	5.3
Average Years Experience of Assistant Principals	6.0	5.8	5.3
Average Years Experience of Assistant Principals with District	1.0	5.2	4.7
Average Years Experience of Teachers:	10.7	12.5	11.1
Average Years Experience of Teachers with District:	4.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,924	\$52,287	\$49,868
1-5 Years Experience	\$59,603	\$59,477	\$52,823
6-10 Years Experience	\$62,837	\$61,876	\$55,756
11-20 Years Experience	\$64,681	\$64,690	\$59,308
Over 20 Years Experience	\$68,625	\$71,526	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,062	\$63,623	\$57,091
Professional Support	\$69,708	\$72,465	\$67,352
Campus Administration (School Leadership)	\$94,340	\$95,356	\$82,512
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3.4	6,309.0

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.4	36.3%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.0	0.0%	3.6%	2.8%
Gifted & Talented Education	0.7	1.9%	1.9%	1.9%
Regular Education	17.7	47.8%	68.7%	70.9%
Special Education	4.6	12.4%	9.2%	9.3%
Other	0.6	1.5%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable